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|  | **What did you like?** | **What didn’t you like?** | **What could I do better/start including?** |
| **Technology Usage**   * Appropriate use of technology * Breakout groups used effectively * Allowing for peer-to-peer bonding |  |  |  |
| **Modifications**   * Suitable for IS143 * Consideration of different VARK profiles * Consideration of different chemistry proficiencies |  |  |  |
| **David Suzuki SS**   * Suitable adjustments made for DSSS * Took in consideration of school events, mission statements etc. |  |  |  |
| **Lesson Delivery**   * Effectiveness of lesson delivery * Use of visuals * Engaging? Did you love chemistry? * Global competency considerations * Level of enthusiasm |  |  |  |
| **AfL, AaL, AoL**   * Effectiveness of different assessments used in lesson * Exit card effectiveness * Helps students with learned content * Lab was effective |  |  |  |
| **Pace**   * Suitable for IS143 * Wait times |  |  |  |
| **Organization**   * Clearing learning objectives * Clarity of instructions and content * Allow for tracking of student progress |  |  |  |

**Lesson can be accessed** [**here**](https://docs.google.com/presentation/d/1SM8OLbMMpXFUTuVFsePkiJssEEd9ZVwxvebv9nSjgbo/edit?usp=sharing)