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|  | **What did you like?**  | **What didn’t you like?** | **What could I do better/start including?** |
| **Technology Usage*** Appropriate use of technology
* Breakout groups used effectively
* Allowing for peer-to-peer bonding
 |  |  |  |
| **Modifications*** Suitable for IS143
* Consideration of different VARK profiles
* Consideration of different chemistry proficiencies
 |  |  |  |
| **David Suzuki SS*** Suitable adjustments made for DSSS
* Took in consideration of school events, mission statements etc.
 |  |  |  |
| **Lesson Delivery*** Effectiveness of lesson delivery
* Use of visuals
* Engaging? Did you love chemistry?
* Global competency considerations
* Level of enthusiasm
 |  |  |  |
| **AfL, AaL, AoL*** Effectiveness of different assessments used in lesson
* Exit card effectiveness
* Helps students with learned content
* Lab was effective
 |  |  |  |
| **Pace*** Suitable for IS143
* Wait times
 |  |  |  |
| **Organization*** Clearing learning objectives
* Clarity of instructions and content
* Allow for tracking of student progress
 |  |  |  |

**Lesson can be accessed** [**here**](https://docs.google.com/presentation/d/1SM8OLbMMpXFUTuVFsePkiJssEEd9ZVwxvebv9nSjgbo/edit?usp=sharing)